

## ESERCIZI INGLESE LICEO " DA VINCI"

**Agli studenti che si iscriveranno alle classi prime di questo Istituto viene richiesto una preparazione iniziale che si attesti sui livelli A1/A2 del CEFR (Quadro Comune di Riferimento Europeo). Per tale motivo si forniscono di seguito esercizi per il potenziamento linguistico.**

**Completa le frasi con la forma intera del verbo *to be*.**

1. Hello, I \_\_\_\_\_ Edward. This \_\_\_\_\_ my sister, Poppy.
2. "What \_\_\_\_\_ this?" – "It \_\_\_\_\_ my maths homework."
3. Mum and dad \_\_\_\_\_ at work.
4. My brother \_\_\_\_\_ twenty years old.
5. George and I \_\_\_\_\_ old friends.

**Volgi le frasi alla forma interrogativa o negativa del verbo *to be*.**

1. My father is Italian. (-) \_\_\_\_\_
2. They are students. (-) \_\_\_\_\_
3. It's one o'clock. (?) \_\_\_\_\_
4. I'm ready. (-) \_\_\_\_\_
5. I'm late for the lesson. (?) \_\_\_\_\_
6. She is American. (-) \_\_\_\_\_

**Sottolinea l'aggettivo possessivo corretto.**

1. Anna wants to drive *his / her* car to the party.
2. Do you want to come to *my / your* house to watch a film?
3. We live in the centre. *Their / Our* flat is very small.
4. Carla isn't at school this week. She has got a problem with *her / its* leg.
5. Mr and Mrs Lester live in London but *our / their* daughter is studying in New York.
6. Patricia doesn't like *his / her* new school.

7. I like the new book by Suzanne Collins, but I can't remember *her / its* title.
8. "Who is Teresa speaking to?" – "She's speaking to *their/her* school friends."
9. "Where is *her / your* maths book?" – "It's at home."

**Inserisci l'aggettivo possessivo corretto.**

1. I'm Pamela, and this is \_\_\_\_\_ brother, Peter.
2. Mr and Mrs Evans are Irish but \_\_\_\_\_ home is in England.
3. "Is she your sister?" – "Yes, \_\_\_\_\_ name's Jennifer."
4. "What's \_\_\_\_\_ name?" – "Charles. He is my best friend"
5. "What are \_\_\_\_\_ names?" – "Polly and Mina"
6. We don't like \_\_\_\_\_ school: it's old, and \_\_\_\_\_ heating system doesn't work properly.
7. "What's \_\_\_\_\_ job?" – "He's an engineer".

**Sottolinea il pronome complemento corretto.**

1. This book is terrible. Don't read *him / it!*
2. Where are my trainers? I can't find *them / it.*
3. My mum's at home at lunchtime so we always have lunch with *her / she.*
4. I love this jacket. I want to buy *it / her.*
5. *We* never listen to our mum and she is angry with *we / us.*

**Completa le frasi con pronomi personali soggetto o complemento.**

1. I like beer. Do you like \_\_\_\_\_?
2. We go shopping every Saturday afternoon. Do you want to come with \_\_\_\_\_?
3. \_\_\_\_\_ loves Mary, but she doesn't love him.
4. The children are in the park with their parents. \_\_\_\_\_ often play there.
5. My brother loves his girlfriend. He wants to marry \_\_\_\_\_.
6. I don't like dogs. Do you like \_\_\_\_\_?
7. There is a good film on TV. Do you want to watch \_\_\_\_\_?
8. Jane, my American friend, is in London. Do you want to meet \_\_\_\_\_?

**Sottolinea l'alternativa corretta.**

1. “*Where / Who* is at the door?” – “It’s the postman.”
2. “*What / Where* is the man’s name?” – “I think it’s Ron.”
3. “*What / Where* is Albert from?” – “He’s from Germany.”
4. “*Who / How* are you?” – “Fine, thanks. And you?”
5. “*When / Why* are you in bed? It’s 8 o’clock!” – “Because I haven’t got lessons this morning.”
6. “*When / Where* is your birthday?” – “It’s next Saturday.”

**Completa le domande con la *question word* adeguata: *Who? What? Where? When? How?***

***Why?***

1. “\_\_\_\_\_’s his name?” – “It’s Harry.”
2. “\_\_\_\_\_ old is he?” – “He’s 13.”
3. “\_\_\_\_\_ are they from?” – “They’re from London.”
4. “\_\_\_\_\_ nationality are they?” – “They’re French.”
5. “\_\_\_\_\_’s your job?” – “I’m a teacher.”
6. “\_\_\_\_\_ are they?” – “They’re my parents.”
7. “\_\_\_\_\_ time is it?” – “It’s 9.45.”
8. “\_\_\_\_\_’s your address?” – “It’s 4, Privet Drive”.
9. “\_\_\_\_\_ colour are her eyes?” – “They’re green.”
10. “\_\_\_\_\_ is Ron at home?” – “He isn’t very well.”

**Completa le espressioni con le preposizioni di tempo *in, at, on*.**

1. \_\_\_\_ the weekend
2. \_\_\_\_ Tuesday
3. \_\_\_\_ the evening
4. \_\_\_\_ 8 o’clock
5. \_\_\_\_ Monday morning
6. \_\_\_\_ midnight
7. \_\_\_\_ 1999
8. \_\_\_\_ winter
9. \_\_\_\_ Christmas day
10. \_\_\_\_ 4<sup>th</sup> August

11. \_\_\_\_lunch  
12. \_\_\_\_midday

**Forma il plurale dei seguenti sostantivi.**

day_____	boy_____
box_____	watch_____
man_____	potato_____
child_____	foot_____
woman_____	leaf_____
address_____	tooth_____
party_____	person_____

**Completa le espressioni con la forma possessiva corretta: 's oppure '**

1. My mum\_\_\_\_car is blue.
2. The boys\_\_\_\_bikes are in the street.
3. Charles\_\_\_\_brother is a doctor.
4. The boss\_\_\_\_wife is French.
5. The Pattersons\_\_\_\_garden is full of flowers.

**Formula delle frasi con il genitivo sassone basandoti sulle informazioni date.**

1. bedroom / John / is very untidy. \_\_\_\_\_
2. food / the dog / is on the shelf. \_\_\_\_\_
3. school / Martin / is new. \_\_\_\_\_
4. house / the Williams / is next to the park. \_\_\_\_\_
5. cars / Gary and Ken / are over there. \_\_\_\_\_

**I seguenti sostantivi sono *countable* o *uncountable*? Scriva una C o una U.**

apple_____	bread_____	chip_____	carrot_____	coffee_____	onion_____
milk _____	butter _____	pasta _____	salt _____	egg _____	meat _____

**Completa le frasi con *a, an, the* oppure – (*zero article*).**

1. I want to be \_\_\_\_\_ teacher and work in \_\_\_\_\_ school.
2. My dad's in \_\_\_\_\_ navy. It's \_\_\_\_\_ good job.
3. I love \_\_\_\_\_ video games! \_\_\_\_\_ new game for the Xbox is great.
4. Is your sister \_\_\_\_\_ architect? Or is he \_\_\_\_\_ engineer?
5. Justin's \_\_\_\_\_ writer. He has \_\_\_\_\_ office at home.
6. You need \_\_\_\_\_ water, \_\_\_\_\_ flour and \_\_\_\_\_ sugar to make \_\_\_\_\_ cake.
7. \_\_\_\_\_ My best friend Martina is \_\_\_\_\_ nurse.
8. “Who is \_\_\_\_\_ woman in \_\_\_\_\_ photo?” – “She’s \_\_\_\_\_ actress”.
9. Michael is \_\_\_\_\_ son of \_\_\_\_\_ famous scientist.
10. The Thames is \_\_\_\_\_ river.

**Completa le frasi con *a, an, some, any, no*.**

1. There aren't \_\_\_\_\_ eggs. We can't make a cake.
2. “Is there \_\_\_\_\_ flour?” – “No, there isn't \_\_\_\_\_.”
3. You need \_\_\_\_\_ eggs to make \_\_\_\_\_ omelette.
4. There are \_\_\_\_\_ oranges, but there are \_\_\_\_\_ bananas.
5. Can I have \_\_\_\_\_ sugar, please?
6. There's \_\_\_\_\_ cheese in the fridge and \_\_\_\_\_ tomatoes.
7. Would you like \_\_\_\_\_ biscuits?
8. I'm afraid we haven't got \_\_\_\_\_ milk left.
9. There are \_\_\_\_\_ cars in the park, it's empty today.
10. “Are there \_\_\_\_\_ people in the swimming pool?” – “Yes, there are \_\_\_\_\_”

**Completa le frasi con *How much?* o *How many?***

1. \_\_\_\_\_ pubs are there in your town?
2. \_\_\_\_\_ children have they got?
3. \_\_\_\_\_ classrooms are there in your school?
4. \_\_\_\_\_ traffic is there in your town?
5. \_\_\_\_\_ water is there in an adult human body?
6. \_\_\_\_\_ grams are there in a kilo?
7. \_\_\_\_\_ students are there in your class?

**Completa le frasi con i dimostrativi (*this, that, these, those*) corretti.**

1. "Paul,..... are my friends Alice and Paul." "Hello. Nice to meet you."
2. Who is ..... boy over there?
3. Hello. ....is Clare. Is ..... you, Betty?
4. people over there are tourists from Japan.
5. "What's..... strange building over there?" "It's the new museum."
6. "What's ..... insect here on my desk?" "Don't worry, it's a ladybird".
7. two women over there are my aunts.
8. Hello, is..... the library'? - Sorry, wrong number..... is the bank.
9. photos here on your desk are very nice.
10. boys over there are English students.
11. "Is ..... your pen?" "No, my pen is over there."
12. Mike,..... is my friend Dave.
13. Look at.....red car at the end of the street! Isn't it going too fast?
14. T-shirts in the basket here are on sale.
15. Who is..... man over there? Is he Mr Grossman?
16. Hi, Vickie,..... is a present for you.
17. Look at.....black clouds! It's going to rain soon.
18. Are ..... sunglasses yours?

**Scrivi la terza persona singolare dei seguenti verbi.**

wash \_\_\_\_\_      try \_\_\_\_\_      buy \_\_\_\_\_  
like \_\_\_\_\_      flow \_\_\_\_\_      miss \_\_\_\_\_  
work \_\_\_\_\_      do \_\_\_\_\_      go \_\_\_\_\_

**Completa le frasi usando i verbi tra parentesi e colloca l'avverbio di frequenza nella posizione corretta.**

1. Alice \_\_\_\_\_ (be / always) tired on Mondays.
2. Mark \_\_\_\_\_ (go / often) to clubs.
3. I \_\_\_\_\_ (not get up / usually) late.
4. She \_\_\_\_\_ (watch / never) TV at the weekend.
5. They \_\_\_\_\_ (do / hardly ever) their homework.
6. I \_\_\_\_\_ (think / often) I need to find a new hobby.

**Volgi le seguenti frasi alla forma interrogativa o negativa.**

1. I speak Chinese. (-) \_\_\_\_\_
2. They want to buy a new car. (?) \_\_\_\_\_
3. He comes from Berlin. (-) \_\_\_\_\_
4. You work in a factory. (?) \_\_\_\_\_
5. We listen to the teachers. (-) \_\_\_\_\_
6. She does karate. (?) \_\_\_\_\_

**Completa le frasi con la forma negativa o interrogativa usando un ausiliare appropriato.**

1. My dog \_\_\_\_\_ (not, like) the dark.
2. \_\_\_\_\_ you \_\_\_\_\_ (do) karate?
3. They \_\_\_\_\_ (not, go) to the gym.

4. \_\_\_\_\_ he \_\_\_\_\_ (train) every day?
5. My parents \_\_\_\_\_ (not, get up) late in the morning.

**Volgi le frasi alla forma interrogativa o negativa.**

1. She has got a new job. (?) \_\_\_\_\_
2. Their house has got three bedrooms. (-) \_\_\_\_\_.
3. I've got chocolate on my face. (-) \_\_\_\_\_.
4. We've got P.E. today. (?) \_\_\_\_\_

**Complete the conversations with *do, does, have, or has*.**

1. "\_\_\_\_\_ you got a computer?" – "Yes, I \_\_\_\_\_".
2. "\_\_\_\_\_ they have any children?" – "Yes, they \_\_\_\_\_."
3. "\_\_\_\_\_ he have a shower every morning?" Of course he \_\_\_\_\_!"
4. "\_\_\_\_\_ they got a new car?" Yes, they \_\_\_\_\_".
5. "\_\_\_\_\_ Mary have a different boyfriend now? "Yes, I think she \_\_\_\_\_."

**Costruisci la forma in *-ing* dei seguenti verbi.**

put _____	die _____	love _____
study _____	read _____	swim _____
be _____	travel _____	sing _____
begin _____	cry _____	jog _____

**Completa le frasi con la forma affermativa del *present continuous* dei verbi tra parentesi.**

**Poi, volgi le frasi così create alla forma negativa e interrogativa.**

1. They (go) \_\_\_\_\_ to the station.  
 \_\_\_\_\_.  
 \_\_\_\_\_?

2. John (play) \_\_\_\_\_ the piano.  
 \_\_\_\_\_.  
 \_\_\_\_\_?



3. Jenny (sit)\_\_\_\_\_ on the sofa.

\_\_\_\_\_  
\_\_\_\_\_?

4. They (wear)\_\_\_\_\_ jeans.

\_\_\_\_\_  
\_\_\_\_\_?

5. Alan (dry)\_\_\_\_\_ his hair.

\_\_\_\_\_  
\_\_\_\_\_?

**Emma è in vacanza con due suoi amici. Completa la mail con il *present continuous* dei verbi nel riquadro.**

do – swim – sit (x2) – lie – shine – look – not write – have – read – relax – not feel

Hi Billy,

I'm staying in a very beautiful hotel. At the moment I \_\_\_\_\_ on the terrace. The sun \_\_\_\_\_ and I'm very happy! I can see the beach from here. I \_\_\_\_\_ at all the people. They \_\_\_\_\_ under their sun umbrellas or \_\_\_\_\_ in the beautiful blue sea.

Sandy isn't with me at the moment. She \_\_\_\_\_ very well so she \_\_\_\_\_ a rest in the hotel room. Pete \_\_\_\_\_ next to me, but he \_\_\_\_\_ postcards because he's so lazy! He \_\_\_\_\_ his book. We \_\_\_\_\_ lots of interesting things here, but today we \_\_\_\_\_ at the hotel because we are very tired.

Lots of love,

*Emma*

**Formula domande al *present simple* con i *prompts* forniti e rispondi in modo personale. Scrivi sul quaderno**

- 1) What time / you / get up?
- 2) What time / you / have breakfast ?
- 3) What / you / do / after breakfast?
- 4) What time / you / leave home?
- 5) How / you / get / to school?
- 6) What / you / do / in the afternoon?
- 7) How often / your friends / come to visit you?
- 8) How often / your parents / give you money?
- 9) How much / you / spend / a week?
- 10) How often / you / go out in the evening?

**Fai domande a Peter. Fornisci anche risposte plausibili da parte di Peter. Scrivi sul quaderno**

- 1) Ask Peter where he lives.
- 2) Ask him if he studies or works.
- 3) Ask him what kind of music he likes.
- 4) Ask him if he likes going to the disco.
- 5) Ask him if he wants to go to the disco with you and your friends.
- 6) Ask him if he wants to come to your birthday party.

**Costruisci frasi al *present simple o continuous* utilizza gli avverbi e le parole fornite.**

Scrivi sul quaderno

- 1) Tom (get up) at 6.30. (usually).
- 2) They (have) lunch. (at the moment)
- 3) We (stay) at home. (tonight).
- 4) They (come) and see you? (ever)
- 5) They (not / go) on holiday. (next summer).
- 6) Where (they / go)? (now)
- 7) Why (they / not / come) with us? (next Saturday)
- 8) What (you / do)? (this afternoon).
- 9) What (they / do)? (in the afternoon).
- 10) Where (you / go)? (this evening).

**Write the questions**

- 1) I went to the disco  
.....
- 2) She speaks three language  
.....
- 3) I'm writing a letter  
.....
- 4) She will win  
.....
- 5) They live in Boston  
.....
- 6) We were late for dinner  
.....
- 7) They are made in Italy  
.....
- 8) It is sold in supermarkets  
.....

**Scrivi il *past simple* dei seguenti verbi irregolari.**

bring \_\_\_\_\_

know \_\_\_\_\_

be \_\_\_\_\_

forget \_\_\_\_\_

cut \_\_\_\_\_

break \_\_\_\_\_

stop \_\_\_\_\_

enjoy \_\_\_\_\_

prefer \_\_\_\_\_

reply \_\_\_\_\_

give \_\_\_\_\_

take \_\_\_\_\_

**Volgi le seguenti frasi affermativa in forma interrogativa e negativa.**

1. It rained yesterday.

\_\_\_\_\_ ?  
\_\_\_\_\_ .

2. You spoke to my brother.

\_\_\_\_\_ ?  
\_\_\_\_\_ .

3. She got back very late.

\_\_\_\_\_ ?  
\_\_\_\_\_ .

4. They enjoyed the party.

\_\_\_\_\_ ?  
\_\_\_\_\_ .

5. Sam won the match.

\_\_\_\_\_ ?  
\_\_\_\_\_ .

**Completa il racconto di Mary con la forma corretta del *past simple* dei verbi tra parentesi.**

Yesterday I (go)\_\_\_\_\_ to Chester with John, Lucy and Alan. We (travel)\_\_\_\_\_ by car. We (leave)\_\_\_\_\_ at 9.30 and we (arrive)\_\_\_\_\_ in Chester at about 12.00. It (be) \_\_\_\_\_ time for lunch so we (decide)\_\_\_\_\_ to go to a steakhouse. The food (be) \_\_\_\_\_ good but I think we (eat)\_\_\_\_\_ too much. In the afternoon we (visit) \_\_\_\_\_ the town and (do)\_\_\_\_\_ some shopping. We (buy)\_\_\_\_\_ some presents for our parents, brothers or sisters. We also (write)\_\_\_\_\_ some postcards. At about 5.30 we (decide)\_\_\_\_\_ to go back home. Everything (be)\_\_\_\_\_ okay till ten, but half an hour later our car (stop)\_\_\_\_\_ all of a sudden. John (try) \_\_\_\_\_ to repair it but the engine (not/start)\_\_\_\_\_. Fortunately a motor-cyclist (stop) \_\_\_\_\_ and (help) \_\_\_\_\_ us. He (be)\_\_\_\_\_ a mechanic! We (be)\_\_\_\_\_ lucky!

**Inserisci negli spazi *can* o *can't*.**

1. I \_\_\_\_\_ swim very well.
2. \_\_\_\_\_ you tell me the time, please?
3. Jerome \_\_\_\_\_ sing at all!
4. I \_\_\_\_\_ climb, but I \_\_\_\_\_ ride a bike.
5. Why \_\_\_\_\_ you come to my party? What's wrong?

**Componi un breve testo dove parli dei tuoi hobby e delle attività che svolgi nel tempo libero.**

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