



Presentation of the project: Etxebarri, 20/12/2022













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#### **Partners and Funder**

#### **Partners**









**Funder** 









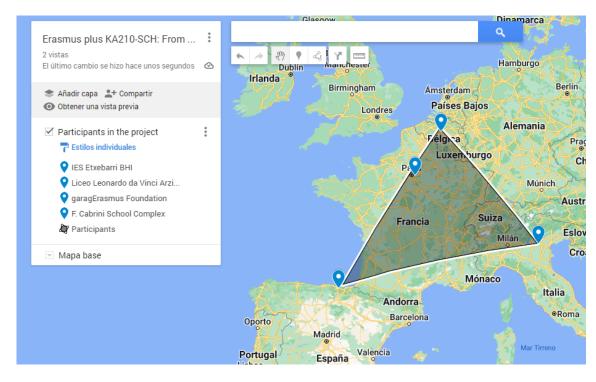






#### **Partners and Funder**







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#### **Erasmus + KA210-SCH: FROM SCHOOL TO EU**



















## **Project**

#### The main objectives:

- Become aware of students European identity to give them a sense of belonging and values.
- Achieve the skills that we will work on and obtain the micro-credentials that accredit it and receive new learning methods.
- The 3 topics that will be worked on in international mixed groups will be:
  - -Eco-sustainability at school,
  - -Socio-economic inclusion in local community and
  - -Digital-policy for young people.













## **Project**

The mixed group that makes the best proposal will be chosen as EU ambassador (5 for each school) and will have the opportunity to travel to Brussels to present this work to the parliamentary authorities of their respective regions.















## **Project**



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Team	Topic	LICEO DA VINCI (ITALY)	OGEC FRANÇOISE CAMBRINI (FRANCE)	IES ETXEBARRI BHI (SPAIN)	Total pupils
Α	Eco-sustainability at school	N> 5	N> 5	N> 5	N> 15
В	Socio-economic inclusion in local community	N> 5	N> 5	N> 5	N> 15
С	Digital-policy for young people	N> 5	N> 5	N> 5	N> 15













### eTwinning Platform (ESEP)

The project is going to be developed on the eTwinning platform, since it is safe and adequate for the communication of the students and the exhibition and dissemination of their activities.

For this reason, both teachers and participating students will have a user to enter and participate in the **Twinspace** of the project.







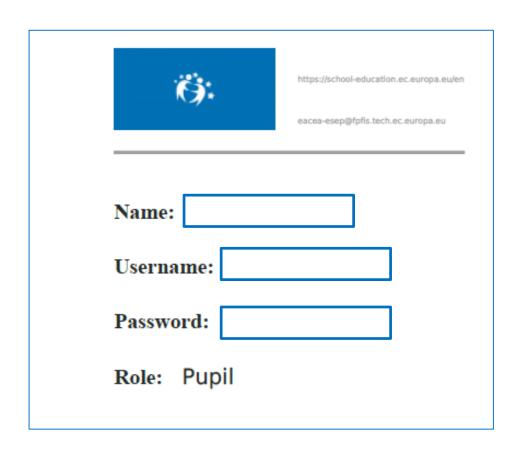








## eTwinning Platform (ESEP)













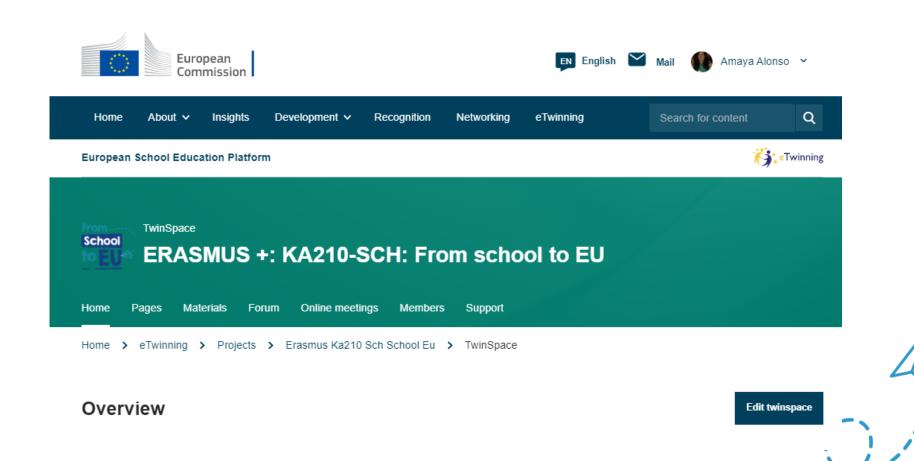








### eTwinning Platform (ESEP)















#### **Activities**

- Activity 1: «Motivational letter».
- Activity 2: Meetings in virtual rooms («topic proposal»)
- Activity 3: Presentations of EU proposal outcomes(«in streaming») as well as the obteintion of micro-credentials.
- Activity 4: Dissemination of each EU proposal (votation)
- Activity 5: Election of EU Ambassadors (Study trip)













- Motivational letter: (deadline, 20/01/2023)
- Each student will write a letter explaining the reasons why they want to participate in the project and their interest in improving their English.
- Letter (10-15 lines): Use accessible language.
- Write with personality.

  - Focus on your strengths.
  - Conclude your motivation letter.
  - Proofread your motivation letter.
- The letter will serve to group students heterogeneously













Motivational letter: (deadline, 20/01/2023)









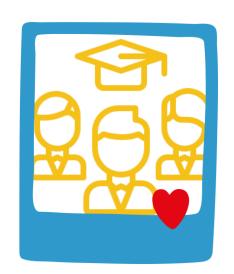








Meetings in virtual rooms («topic proposal»): (Timetable: 01/02/2023-03/04/2023)



-During the proposed period of time, the international mixed teamworks (A, B, C) will meet in virtual rooms (5 times) to agree on how they are going to make the proposal on the topic that corresponds to them.

-The first two meetings will take place the same day (the first fortnight of February).















- Presentations of EU proposal outcomes(«in streaming») as well as the obteintion of microcredentials (09/05/2023)
- Europe Day is celebrated on May 9th and to celebrate it we will meet virtually all the schools and teams to present the proposals (each school one of the proposals).
- In our case, we will celebrate it in the Culture Center and representatives of the Etxebarri Town Hall will attend.













Dissemination of each EU proposal (votation) (Period of time:01/06/2023-30/09/2023)

- Once the proposals have been presented, they can be disseminated in the participating schools and social networks by each teamwork to achieve the highest number of votes in order to be the one that goes to Brussels.













• Dissemination of each EU proposal (votation) (Period of time:01/06/2023-30/09/2023)



Voting percentages:



- 50% partipating teachers
- 50% social media, nonparticipating teachers.













#### **Activity 5: Study trip**

Finally, the teamwork that gets the most votes in its proposal will be the one that travels to Brussels to present it to the parliamentary authorities of the regions of origin of the schools.



















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